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ABSTRACT

Focusing on specific and practical aspects of assessment and evaluation in elementary classrooms, this book is not only about portfolios, but about collecting and recording information from multiple sources on an ongoing basis. Noting that making forms, especially on the computer, is very time consuming, the book includes over 120 reproducible forms. Chapters in the book are: (1) Framing the Puzzle; (2) Getting the Whole Picture; (3) Putting the Pieces Together; (4) Organizing Portfolios and Assessment Information; (5) Observing Students; (6) Observing Emergent Writers and Readers; (7) Observing Writing Growth; (8) Observing Reading Growth; (9) Assessment in Content Areas; (10) Involving Students in Assessment; (11) Involving Parents in Assessment; (12) Involving Special Students in Assessment; (13) Reporting Student Growth; and (14) Missing Pieces. In addition to a 101-item reference list, checklists of assessment tools and techniques for the student portfolio and for the teacher notebook are attached. (RS)

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